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ABSTRACT

An educational history of the Early Childhood Unit of the New Zealand Council for Educational Research is included as an introduction to this bibliography. Bibliographic items are grouped under 19 headings: child abuse, child advocacy, child development, child language and reading, disabilities, early childhood education, educational facilities, educational personnel, ethnic studies, family life, infant behavior, media research, parent education, parent participation, parents, programs, research, safety, and training. Under each heading, items are listed alphabetically by author's last name. Many items are theses or papers recording findings of research; others are "thought pieces." All items have been assigned ERIC descriptors. The entire bibliography is filed on computer, and directions for obtaining printouts of computer searches are included. References to selected students' research papers are appended. (RH)

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New Zealand Early Childhood Care and Education Bibliography 1979–1982

With Eric Descriptors

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Compiled by Anne Meade and Elaine Marland

New Zealand Council for Educational Research

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New Zealand Early Childhood Care and Education Bibliography 1979–1982

with ERIC Descriptors

Compiled
by
ANNE MEADE
and
ELAINE MARLAND

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New Zealand Council

for Educational Research

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PREFACE

This bibliography is a sequel to the earlier **New Zealand Early Childhood Care and Education Bibliography: 1965-78**, published in 1979. Anne Meade commented then that there had been a dramatic increase in the 1970s in items suitable for inclusion in the bibliography. We must make the same comment about the volume of work done since then, as about the same number of items (approximately 500) were produced in the 1979-82 four year period as in the previous 14 years. It should be noted that Elaine Marland has been more diligent in seeking out material not submitted than Anne Meade was in 1979 - she has willingly interloaned dozens of documents to see whether theses, conference papers or journals contained material that met the criteria for inclusion in the bibliography.

An history of the Early Childhood Unit has been included as an introduction to this bibliography to mark both the Unit's 10th anniversary and NZCER's 50th anniversary. In 1974, Geraldine McDonald was appointed as a research officer to begin a specialist unit on early childhood education, and it is fitting, therefore, that she has agreed to write the brief history.

As in the 1965-78 bibliography, this current one contains more than first-hand reports of research projects. Many of the items are theses or papers factually recording the findings of research, but a number are what we call creative 'thought pieces' which have their bases in research, although the details of the findings are not spelled out with all the statistical paraphenalia of most research reports. Many people, mostly from tertiary institutions, were approached for assistance with material for the bibliography. The criteria given them were:

1. The material should be concerned with New Zealand children aged 0-8 years, their parents and families and/or their caregivers and educators. The training of personnel who work with young children and descriptions of organizations in this field are also of interest. The document does not have to deal exclusively with the 0-8 age group: for example, a paper about children aged 6-12 years is acceptable.
2. The material should be primarily concerned with early childhood care and education. The intention is to exclude items which are primarily health orientated as child health bibliographies have been compiled elsewhere.
3. Research reports, books, articles (including those in non-academic journals), essays, conference papers and theses will be included.
4. All material should be in a form that is available upon request.

The items in this bibliography have been grouped under 19 headings: the subject headings of the American Educational Resources Information Centre (ERIC), ninth edition. For the most part, they were used in the 1965-78 bibliography. However, four new headings have been added ('child abuse', 'child advocacy', 'educational facilities', and 'safety'), because additional topics have come into vogue. Also, 'handicapped children' has been re-named 'disabilities' in line with ERIC changes, and 'pre-school teachers' has been changed to

'educational personnel' to cover a wider group. Under each heading, items can be found according to alphabetical order of authors. Each item is listed once only.

All items in this bibliography are described also by use of ERIC Descriptors. As well as being in print, the whole bibliography is filed on computer. Readers wanting selected print-outs by author or one or more ERIC Descriptors can write, giving the author's name or ERIC Descriptors which best describe their field of interest, and ask for a special run. A small fee may be charged if the print-out contains more than 10 items. Please write to Anne Meade, NZCER P.O. Box 3237, Wellington.

Selected students' research papers prepared for the Massey Certificate in Early Childhood Education or the Playcentre Diploma are included in appendices.

NZCER does not carry all the items in this bibliography. For unpublished material, please contact the author or institution undertaking the work. Published material can be interloaned through any library.

We would like to draw your attention to two related bibliographies published in the 1980s which have a health orientation. They are:

1. **Provisional Annotated Bibliography of Publications and Reports: 1975-1983**, The Dunedin Multidisciplinary Health and Development Research Unit, Medical School, University of Otago, 1983. Available from Dr P.A. Silva, Medical School, Box 913, Dunedin, at a small charge.
2. Kirkland, John & Brennan, Michael. **New Zealand Child Health Bibliography: 1970-1979.** Computer print-out from this is available from the National Children's Health Research Foundation, Auckland.

The Director of the Dunedin Multidisciplinary Health and Development Research Unit, Dr. Phil Silva, supplied us with the ERIC Descriptors for the 60 publications and reports from his unit included in our bibliography. We acknowledge with gratitude the amount of work Dr. Silva did, and pass on his caveat that some senior authors in his Unit have not been able to check the Descriptors provided for their items. APA Key words have been appended when no ERIC one seemed appropriate.

Our thanks to Angela Tennant for typing the text and to David Atmore for advising and assisting with the computer loading and analysis.

Anne Meade
Elaine Marland
July, 1984

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INTRODUCTION

NZCER EARLY CHILDHOOD UNIT 1974-84

The 50th Anniversary of NZCER coincides with the tenth birthday of the Early Childhood Unit. This bibliography, prepared by Anne Meade, is the unit's contribution to the Council's anniversary and it seemed fitting that the introduction should consist of a brief review of the work of the unit since its beginnings in 1974.

Although the New Zealand Council for Educational Research had earlier supported projects concerning pre-school children, and pre-school services, and had awarded two J.R. McKenzie Fellowships for work in this area, (Geraldine McDonald 1970 and Fay Panckhurst 1971), there was no research officer on the Council's staff committed to promoting and carrying out early childhood research until 1974. In that year, the Council appointed Geraldine McDonald to a position of Research Officer, Early Childhood. The 39th Annual Report contained a statement on policy.

> "The Council hopes to expand its contributions steadily in at least three major areas of pre-school education - survey research, longitudinal studies, and programme development and evaluation. A special emphasis on research relevant to parents ....."

During 1974 a very small "symposium" consisting of Peter Dinniss, Geraldine McDonald and Marie Bell met to discuss "Trends and Issues in Early Childhood Education". The papers from this meeting were later cyclostyled and became the first publication of what came to be called the Early Childhood Unit. We still receive occasional requests for it. This also marked the beginning of a long and fruitful association with Marie Bell who was then an officer in the Department of Education, and who became a member of the first Advisory Committee for the unit. Similarly, it was the beginning of our links with Peter Dinniss with whom we later organized some innovative seminars through Massey University. Peter was also a co-editor of one of our publications, became a member of our Advisory Committee in 1979 and was a source of support and advice to the unit until his early death in 1982.

Soon after her appointment, Geraldine McDonald began to collect historical records and texts relating to pre-school education in New Zealand. Some of this material was later the basis of two small publications, An Early Wellington Kindergarten (1975) and a bulletin for schools. Much of the material for both of these publications came from oral histories. Joyce Barns, who had a strong interest in preserving the history of the kindergarten movement, gave us access to the records of the Wellington Free Kindergarten Association Teachers College. Interest in the history of early childhood services has grown over the years. There have been continuing enquiries about this material and although we have not been as active in this area as we would have liked, additional documents on the early childhood movements have been deposited with NZCER.

Another early task consisted of a review of research on early childhood education in New Zealand. This was published in set 75. This review was very small reflecting in part a dearth of research in this area. The review was later brought up-to-date by Anne Meade and, in its most recent form, it has become the present much expanded and more sophisticated annotated bibliography.

In 1975 Geraldine McDonald became a Senior Research Officer and the unit proper began with the appointments of Margery Renwick and Penelope Jamieson each working half-time, and with the J.R. McKenzie Fellowship in Educational Research offered to Rae Julian for the first field study of informal child care. Her report was first published in 1977 and a revised version in 1981. The first Advisory Committee for Research in Early Childhood was set up. It consisted of Professor Marie Clay (Chair), Marie Bell, S.E.A. Breach, Joan Brockett, Bruce McMillan, Georgina Ripia, Iri Tawhiwhirangi. After advice from this committee and consultations with interested groups, a coherent policy was developed for the unit. All forms of service for young children were considered as part of our brief - kindergartens, playcentres, child care, and school in the early years. The age range of children who would be part of our concern was set at 0-8 years. We were also going to include the activities of adults as they related to young children and services: in practice, this meant teachers and parents. These teachers and parents became our constituency. We encouraged, and rapidly gained experience in, participatory projects involving groups of varying kinds. We appeared at conferences, and acted as consultants to others wanting to do research. We were particularly busy throughout 1975, which was International Women's Year, and were called upon to serve on planning committees for early childhood conferences, to give talks and to organize activities of varying kinds. This has continued to be a function of the unit. We made a firm commitment to see that our research work was reported and disseminated - not easy when there is continuing pressure to start fresh projects and when two of the staff are half-time.

During 1975 other policies characteristic of the unit evolved. No project was considered too small. If it was on a topic likely to be of use and interest to those in our constitutency we gave it serious consideration. We developed a network of people who knew us and who kept in touch with us. This has grown steadily as each project has brought us into contact with new groups of people. Because of the nature of the projects we were asked to help with and to carry out we developed an interest in methodological issues. Since ours was an area of women's activity, we asked whether the research instruments and methodologies common in educational research suited the situation of women. We wrote papers on issues of this kind. We felt we were there to collaborate with our constituency, not only to get research done, but also to pass our skills on to others.

In 1975 David Barney's work Who Gets to Pre-school? was published by the Council. David Barney had begun to work on this in the late 1960s as an honorary research worker. His book was published in time for the First Early Childhood Convention held at Canterbury University and he reported part of this study there. Geraldine McDonald presented a paper too, based on material from her doctoral study of the way in which young children learn the meanings of words, and the Director of NZCER, John Watson, spoke on developing a research programme on early childhood education. All these papers later

appeared in O'Rourke and Clough, Early Childhood in New Zealand, Heinemann, 1978.

In 1976 Margery Renwick began our first "transition" study - the transition from home or pre-school to school. This has now developed into an extensive programme of research of interest to both parents and teachers. In March 1976, Rae Julian and Geraldine McDonald helped to organize the Prime Ministers' Conference on Women and Economic Development which was held to bring together the recommendations of International Women's Year. Rae Julian and Geraldine McDonald were associated with the Syndicate on Women and the Care of Children and other Dependents. This Syndicate passed an important set of recommendations on child care, one of which asked the State Services Commission to set up a working group to examine the administration of the range of early childhood services.

During the year Geraldine McDonald began a collaborative study with the Waikato-based Maori Family Education Association which had asked for assistance with some research. This participatory project continued over the course of three years and resulted in six reports. A leader of the Maori Family Education Association, Georgina Ripia, took a major role in this study and the whole project was done with the advice of Maori women and, so far as it was possible, in Maori ways. The unit retained an interest in early chilhood education in Maori communities and, through Penny Jamieson, studies of the availability of services for Pacific Islands and other minority groups were initiated.

A study of parent helping at the request of the New Zealand Playcentre Federation was also initiated in 1975. This was a national study involving every playcentre in New Zealand and involving the participation of over 300 playcentre members in carrying out the research. Working and Learning, a report of the project, was published in 1982.

Later in 1976 we began planning with Peter Dinniss for New Zealand's first conference on Research in Early Childhood Education. This took place at Massey University in 1977. The papers were later published as Young Children and Early Childhood Services (NZCER) and are a good record of the state of the art at the time. An "end on" seminar on early intervention for handicapped children was organized by Dr. Dorothy Howie.

Penny Jamieson collaborated with Claire Toynbee of the Sociology Department, Victoria University in a survey of an older area of Wellington. Penny Jamieson's doctoral study had been on some of the language skills of Tokelauan children and her special contribution to the Victoria University survey was the language use of migrant families and their access to services for pre-school children. This work was later reported in NZCER's periodical, research information for teachers, set.

Geraldine McDonald became a member of both the Committee on Women, and the Committee on the Registration and Discipline of Teachers (Chairman, Sir John Marshall).

In 1977 Geraldine McDonald was appointed Assistant Director of NZCER and her time on early childhood matters was subsequently

reduced.

In 1977 planning began for the NZ/OECD conference on Early Childhood Care and Education sponsored by the Department of Education which was held at Massey University in February 1978. Various papers were prepared for this conference including one by Anne Meade who was then working in the Research Division of the Department of Education. She prepared the Department's background paper on early childhood services. Geraldine McDonald represented NZCER on the conference planning committee. Both Margery Renwick and Geraldine McDonald gave papers and the publication arising from the conference (W.L. Renwick ed. Early Childhood Care and Education Department of Education, 1980) contains these two papers, together with one presented by Anne Meade and a further contribution from Margaret Rosemergy who was later to join the unit. Anne Meade was appointed to the Council's staff as research officer in 1978. The OECD conference helped early childhood education to move into a new phase concerned with the planning and administration of services and Anne Meade was well equipped to maintain a watching brief in this area because she came with a background in education and sociology and her doctoral work was on the organizational features of the two major childhood services, playcentre and kindergarten.

Directly preceding the NZ/OECD conference, the Early Childhood Unit, again with the assistance of Peter Dinniss, ran a seminar on "Planning Early Childhood Services with Reference to Demographic Change". This was the first attempt to assess the impact of a declining birth rate on early childhood services.

In 1978 Geraldine McDonald became a member of a State Services Commission Working Group, set up in accordance with the recommendation of the Prime Minister's Conference in 1976, to look into matters concerning the administration of early childhood care and education. The report of this group was published in June 1980.

In 1978 Margery Renwick broke new ground by producing our first visual package; a small booklet Going to School: A Guide for Parents and an accompanying slide-tape sequence designed to be shown to parents whose children were about to go to school. She also began her association with South Australia by providing a series of presentations there on her "Going to School" project. In 1984 she was keynote speaker at the Australian/New Zealand conference: First Years of School in Perspective, held in Adelaide. On this occasion she was able to take with her the final report of her Going to School project, To School at Five (1984, NZCER).

The Act of Parliament under which NZCER is administered requires us to "furnish information ..." to persons and organizations concerned with education. As part of this "information" function Anne Meade completed the first edition of her bibliography on research on early childhood. She became a leading member of the Association for the Study of Childhood and helped to produce two of its publications. She began a research project - again the first of its kind in New Zealand - on the programmes for children offered by the three major types of early childhood services: kindergarten, playcentre and child care. At last we were able to fulfil our commitment to look at what happens within early childhood centres.

1979 was another particularly busy year because it was International Year of the Child. The organization of the Second Early Childhood Care and Education Convention, held that year, was assisted by Anne Meade. The unit members all attended this conference and five papers were presented including one by Elaine Sharman, the 1979 J.R. McKenzie Fellow who was making a study of how music can help 6 year olds who are slow to read. Anne Meade became involved in the International Year of the Child by convening a working party on child custody and access. Its work resulted in a substantial document which proved to be of interest to those involved in the new family courts. Margery Renwick became the NZCER representative on the IYC Committee for Children. In 1979 three valued members of our foundation Advisory Committee retired. They were Ted Breach, Marie Clay and Iri Tawhiwhirangi. Bruce McMillan, Peter Dinniss and Estelle von Sturmer were the new appointees. Bruce McMillan became the chairman.

In 1980, Anne Meade assisted with the replication of a 1975 project which had been carried out collaboratively by NZCER, the Society for Research on Women, and Christchurch NOW. This earlier study, "Male and Female in Pre-school and Junior School", had looked at the way in which male and female roles were represented in the pre-school and junior school environments. The follow up study, again in collaboration with SROW, showed that there had been little change in the five years that had elapsed.

In 1980 Penny Jamieson resigned to train for the Anglican priesthood. She was ordained in 1983. In 1981, Margaret Rosemergy, with a background in general psychology and human relations teaching at the tertiary level, was appointed to a half-time position.

In 1981, following advice from our Advisory Committee, and using some of the ideas of Urie Bronfenbrenner who had earlier visited New Zealand, Anne Meade and Margaret Rosemergy set out to fill gaps in our knowledge of the environment in which New Zealand children are raised. They initiated what came to be known as the Family Support Networks Study which was concerned with the types and degree of support, including that provided by New Zealand early childhood services, available to 68 urban families. They were assisted in this study by Raylee Johnston, a research assistant at NZCER. This study has created considerable interest and some results will be presented on the television programme "You and Your Child" late 1984. Also in 1981 Jean Herbison, an NZCER Council member, joined the Early Childhood Advisory Committee.

In September 1981, Geraldine McDonald went to Teachers College Columbia University in New York as Visiting Professor in the Department of Family and Community Education and with a Fulbright-Hays award. She also became part of a team under Professor Lois Bloom in the Department of Developmental Psychology at Teachers College working on young children's development from pre-speech to language. On her return to New Zealand in 1982 the Council decided that, because the research activities of the unit had expanded in response to changing conditions, there was a need to acknowledge this fact. An invitational seminar on children, families and parents was held at NZCER and this brought together new groups as well as our traditional network. With the help of NZCER's production editor, Peter Ridder, we developed a brochure which outlined the range of services available from the unit including research on the family, on parents, and

studies of the development of young children. The brochure also advised that the unit would undertake contract research, help with collaborative research, act as consultants to others wishing to do research and offer seminars on research methods. This approach was almost too successful. Anne Meade found herself starting a collaborative project with SROW on an intervention project in kindergartens, "Blocks and Car Cases", designed to overcome sex stereotyped activities. This was a direct outcome of the findings of the "Male and Female" study already referred to. Towards the end of the year she also collaborated with the Wellington Community Child Care Association on a survey of after-school and holiday care needs. This was reported in **set** 84, No.1. Also, she and Geraldine McDonald ran a seminar on research methods for Auckland Teachers College lecturers early in 1983 and later in that year Geraldine McDonald and Ian Livingstone took part in a similar session at the request of Auckland Secondary Teachers College.

Margery Renwick extended her work, by taking up a project about introducing parents to kindergartens and was assisted by a grant from the Auckland Free Kindergarten Association. She also completed a small study on the preparation given to kindergarten and junior school in teachers colleges for their work with parents. Margery Renwick worked with Frances Salt, Director of Kohia Teachers Centre and a group of teachers to prepare a Resource Folio, **Parents in Schools**. This folio appeared in 1984.

After a considerable time when the Advisory Committee did not meet because of funding uncertainties it was reconstituted in 1983. The members were Dr. Bruce McMillan (Chair), Val Burns, Topsy Ratahi, Pamela Cubey, Rosemary Renwick, Dr. Patricia Buckfield, Jean Herbison (ex officio).

In 1983 Geraldine McDonald was given a generous grant by the IYDP Telethon Trust to look at a special needs scheme which mainstreams children with educational handicaps into pre-schools. The project looks at the special needs scheme from the point of view of the children. Raylee Johnston has helped substantially with this project. Geraldine McDonald also made a small beginning on two longitudinal studies of child development - at last: one on the acquisition of language and the other on the acquisition of writing. A further development of the writing project was then planned in collaboration with Joan Brockett of Auckland Teachers College and the language acquisition project was extended in collaboration with Pam Cubey of Wellington Teachers College and with the technical assistance of Gundi Krumins of the Department of Education, Victoria University and Richard Thomas of Wellington Teachers College.

In 1983 Anne Meade had four months study leave in Australia where she was a Visiting Fellow at the Institute of Family Studies, Melbourne and at the Social Welfare Research Centre, University of New South Wales.

Margaret Rosemergy and Margery Renwick gave presentations at the Third Early Childhood Care and Development Convention in Hamilton. Following this Margaret Rosemergy was asked to be the keynote speaker at a Wellington region mini-Convention. She also edited a collection of papers, many of which were written by members of the Unit, called the **Early Childhood Folio**.

The unit has in recent years entered into several contracts. A contract, with the Department of Education, has been taken up by Anne Meade to evaluate the work of senior teachers and senior head teachers in the kindergarten service. This has lead her into further work in the area of administration of early childhood services. Early in 1984, NZCER signed a research contract "Kindergarten Teachers and Parents". This contract is also with the Department of Education. Margery Renwick will be the research officer responsible for this national project looking at kindergarten teachers contact with parents. The fieldwork will be undertaken in 1985.

Although the work of the unit has expanded and developed over the course of ten years, there has been a consistency to it. It has avoided studies in which pre-school children were tested with batteries of tests in order to measure their academic "progress". The unit has been concerned with organizational and policy issues - for example, whether there was a need for child care in particular regions, whether backyard minding in New Zealand was a social problem, what we could tell the playcentre movement about the practice of parent helping and whether rural Maori groups could find a means of keeping their pre-school centres going. Equally we have carried out many projects directed to the concerns of teachers and of parents. We have focussed attention on children as well as services for them; we have taken up language issues; and collected information on the role of fathers. Our approach to the study of children has always been broadly ecological. Children live in a social world and it is as important to look at the child's world as it is to look at the child.

Within NZCER, the Early Childhood Unit has established a field of research different from that of other units and continues to attempt new things. For example, this Bibliography is stored on computer. The unit has pioneered styles of research different from those of others working on the same filed. Its research has been considerably collaborative, geared to current issues and concerns, innovative in methodology and multi-disciplinary.

Each member of the unit has taken responsibility for some part of the programme of work and collectively members have kept in touch with the organizations and institutions working in our field.

The unit has close connections with different aspects of the education service and the broader community. To cite some examples: all members contribute regularly to inservice courses for teachers, to teachers college and university courses. Geraldine McDonald, Anne Meade and Margaret Rosemergy have done much for the Association for the Study of Childhood. The writings of the unit are used in teachers colleges, university classes and correspondence courses. Geraldine McDonald is a member of the Teachers College Council, the Mental Health Foundation, and the Advisory Board of the Victoria University Stout Research Centre for the Study of New Zealand Society, History and Culture.

Members of the unit have played a major role in taking research in early childhood into the mainstream of research. An example of links with the general research community is Margery Renwick's work as Secretary of the Wellington Institute for Educational Research. Early childhood research has been reported in gatherings of linguists , sociologists, psychologists, political scientists and anthropologists.

More important, however, is the fact that early childhood research has an established place within research on education in New Zealand and is no longer considered a "fringe" topic.

Through the unit, studies of early childhood became part of the agenda of the New Zealand Association for Research in Education. Geraldine McDonald was on the interim committee for this association, chaired the planning committee for its first conference in 1979 and was elected its first president. Anne Meade was invited to prepare a state of the art paper on research on early childhood education for the first conference. Her paper was published in the NZARE/Delta publication **Research in Education in New Zealand: the State of the Art** (1980). Members of the Early Childhood Unit have presented papers at every conference of NZARE and have taken part in NZARE symposia in collaboration with academic colleagues.

The Early Childhood Unit looks forward to its next ten years.

Geraldine McDonald
July, 1984

GARNHAM, Grace Mary. The Waikato child abuse pilot project: an evaluation. Unpublished M.Soc. Sci. thesis, University of Waikato, 1982.
DOCUMENT TYPE: thesis
ERIC DESCRIPTORS: child abuse, social services, program evaluation, social workers, needs assessment, evaluation methods, interdisciplinary approach.
AGE OF SUBJECTS: children

GEDDIS, David C. Child abuse, Patient Management, April 1982, p.19-29.
DOCUMENT TYPE: journal article, information analysis (literature rev review)
ERIC DESCRIPTORS: child abuse, child welfare, parent child relationship, violence, child neglect.
AGE OF SUBJECTS: children.
AUTHORS ADDRESS: P.O. Box 6042, Dunedin North.

GEDDIS, David C. Child abuse: report of National Symposium held in Dunedin, September 1979. National Children's Health Research Foundation, 1979 (available from Dept. of Paediatrics and Child Health, University of Otago).
DOCUMENT TYPE: report, conference proceedings.
ERIC DESCRIPTORS: child abuse, child neglect, parent child relationship, violence, family problems, child welfare.
AGE OF SUBJECTS: children.
AUTHORS ADDRESS: P.O.Box 6042, Dunedin North.

GEDDIS, David C. Child abuse revisited. New Zealand Medical Journal, v.90, p.153, 1979.
DOCUMENT TYPE: journal article, viewpoint (position paper)
ERIC DESCRIPTORS: child abuse, child welfare.
AGE OF SUBJECTS: children.
AUTHORS ADDRESS: P.O. Box 6042, Dunedin North.

GEDDIS, David C. Children and violence, The Needs and Rights of Children: Papers presented at a series of lectures offered by the Centre for Continuing Education, University of Auckland, June-August 1978, edited by Anne Davis, p.74-87. Auckland: Centre for Continuing Education, University of Auckland, 1978.
DOCUMENT TYPE: collected work, viewpoint (essay).
ERIC DESCRIPTORS: violence, family problems, child abuse, child welfare.
AGE OF SUBJECTS: children.
AUTHORS ADDRESS: P.O. Box 6042, Dunedin North.

GEDDIS, David C. The continuing problem of child abuse, New Zealand Medical Journal, v.91, p.389-390, 1980.
DOCUMENT TYPE: journal article, viewpoint (essay).
ERIC DESCRIPTORS: child abuse, child welfare, child neglect, parent child relationship.
AGE OF SUBJECTS: children.
AUTHORS ADDRESS: P.O. Box 6042, Dunedin North.

GEDDIS, David C. (Ed.) A Cry for Help, Dunedin: National Children's Health Research Foundation, 1980.
DOCUMENT TYPE: book.
ERIC DESCRIPTORS: child abuse, child welfare, parent child relationship, social services.
AUTHORS ADDRESS: P.O. Box 6042, Dunedin North.

GEDDIS, David C.; MONAGHAN, S.M.; MUIR, R.C.; JONES, C.J. Early prediction in the maternity hospital - The Queen Mary Child Care Unit. Child Abuse and Neglect, v.3; p.757-766, 1979.
DOCUMENT TYPE: journal article, test/evaluation instrument.
ERIC DESCRIPTORS: child abuse, parent child relationship, mothers, predicition.
AGE OF SUBJECTS: infants.
AUTHORS ADDRESS: P.O. Box 6042, Dunedin North.

GEDDIS, David C. Non-accidental injury of children, Early Childhood Care and Education: papers from the New Zealand/OECD conference held at Massey University, Palmerston North, 5-10 February 1978, edited by W.L. Renwick, p.94-109. Wellington: Department of Education, 1980.
DOCUMENT TYPE: conference proceedings, conference paper.
ERIC DESCRIPTORS: child abuse, environmental influences, individual characteristics, parent child relationship.
AGE OF SUBJECTS: young children.
AUTHORS ADDRESS: P.O. Box 6042, Dunedin North.

GEDDIS, David C. Parental autonomy and the rights of the child, Social Policy and the Rights of the Child: proceedings of the Third Social Policy Symposium, Dunedin, 26-29 November 1979, edited by Pat Shannon and Bill Webb, p.47-55. Dunedin: University Extension, University of Otago, 1979.
DOCUMENT TYPE: conference proceedings, conference paper.
ERIC DESCRIPTORS: child abuse, parent child relationship, child welfare, child neglect.
AGE OF SUBJECTS: children.
AUTHORS ADDRESS: P.O. Box 6042, Dunedin North.

GEDDIS, David C. Problem families.
DOCUMENT TYPE: Viewpoint (position paper, essay)
ERIC DESCRIPTORS: family problems, social adjustment, child abuse, child neglect.
AGE OF SUBJECTS: children.
AUTHORS ADDRESS: P.O. Box 6042, Dunedin North. 5

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AUTHORS ADDRESS: S. Casey, 15 Santa Maria Avenue, Christchurch 8

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AUTHORS ADDRESS: S. Croll, 173 Mt. Pleasant Road, Christchurch 8

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AUTHORS ADDRESS: 275 St. Helens Bay Road, St. Heliers, Auckland.

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AUTHORS ADDRESS: 980A Beach Road, Torbay, Auckland 10.

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AGE OF SUBJECTS: preschool children
AUTHORS ADDRESS: P.A. Silva, c/o Dept. of Paediatrics & Child Health, Medical School, University of Otago, P.O. Box 913, Dunedin.

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AGE OF SUBJECTS: infants, preschool children.
AUTHORS ADDRESS: c/o Dept. of Paediatrics & Child Health, Medical School, University of Otago, P.O. Box 913, Dunedin.

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DOCUMENT TYPE: journal article.
ERIC DESCRIPTORS: preschool children, longitudinal studies, child development, cognitive development, socioeconomic status, family characteristics, physical development, language, motor development, behaviour problems, health, intelligence.
AGE OF SUBJECTS: infants, preschool children.
AUTHORS ADDRESS: c/o Dept. of Paediatrics and Child Health, Medical School, University of Otago, P.O. Box 913, Dunedin.

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AGE OF SUBJECTS: young children.
AUTHORS ADDRESS: c/o Dept. of Paediatrics & Child Health, Medical School, University of Otago, P.O. Box 913, Dunedin.

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AGE OF SUBJECTS: young children.
AUTHORS ADDRESS: c/o Dept. of Paediatrics & Child Health, Medical School, University of Otago, P.O. Box 913, Dunedin.

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AGE OF SUBJECTS: young children.
AUTHORS ADDRESS: c/o Dept. of Paediatrics & Child Health, Medical School, University of Otago, P.O. Box 913, Dunedin.

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AGE OF SUBJECTS: young children.
AUTHORS ADDRESS: c/o Dept. of Paediatrics & Child Health, Medical School, University of Otago, P.O. Box 913, Dunedin.

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AGE OF SUBJECT: infants, preschool children.
AUTHORS ADDRESS: c/o Dept. of Paediatrics & Child Health, Medical School, University of Otago, P.O. Box 913, Dunedin.

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AGE OF SUBJECTS: preschool children.
AUTHORS ADDRESS: c/o Dept. of Paediatrics & Child Health, Medical School, University of Otago, P.O. Box 913, Dunedin.

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AGE OF SUBJECTS: children.
AUTHORS ADDRESS: c/o Dept. of Paediatrics & Child Health, Medical School, University of Otago, P.O. Box 913, Dunedin.

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DOCUMENT TYPE: conference proceedings, conference paper.
ERIC DESCRIPTORS: child development, longitudinal studies, developmental disabilities, intervention, cognitive development, health.
AGE OF SUBJECTS: infants, preschool children.
AUTHORS ADDRESS: c/o Dept. of Paediatrics & Child Health, Medical School, University of Otago, P.O. Box 913, Dunedin.

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AGE OF SUBJECTS: preschool children.
AUTHORS ADDRESS: c/o Dept. of Paediatrics & Child Health, Medical School, University of Otago. P.O. Box 913, Dunedin.

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AGE OF SUBJECTS: children.
AUTHORS ADDRESS: Dept. of Education, University of Otago, P.O. Box 56, Dunedin.

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AGE OF SUBJECTS: children.
AUTHORS ADDRESS: University of Otago, P.O. Box 56, Dunedin.

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AGE OF SUBJECTS: young children.
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AGE OF SUBJECTS: infants
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AGE OF SUBJECTS: children.
AUTHORS ADDRESS: Psychology Department, Auckland University, Private Bag, Auckland.

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AUTHORS ADDRESS: P.A. Silva, Dept. of Paediatrics and Child Health, Medical School, University of Otago, P.O. Box 913, Dunedin.

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AGE OF SUBJECTS: children.
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AGE OF SUBJECTS: young children.
AUTHORS ADDRESS: c/o Dept. of Education, Auckland University.

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AGE OF SUBJECTS: young children.
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AGE OF SUBJECTS: young children.
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AGE OF SUBJECTS: children.
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AGE OF SUBJECTS: young children.
AUTHORS ADDRESS: Department of Education, University of Auckland.

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AGE OF SUBJECTS: young children.
AUTHORS ADDRESS: c/o Dept. of Education, University of Auckland.

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AGE OF SUBJECTS: preschool children

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AGE OF SUBJECTS: children.
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AGE OF SUBJECTS: children.

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AGE OF SUBJECTS: young children.

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AGE OF SUBJECTS: young children.

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AGE OF SUBJECTS: children.
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AGE OF SUBJECTS: children.
AUTHORS ADDRESS: c/o Dept. of Education, Auckland University.

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AGE OF SUBJECTS: young children.
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AUTHORS ADDRESS: c/o Dept. of Education, University of Auckland.

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AGE OF SUBJECTS: children.
AUTHORS ADDRESS: Dept. of Education, University of Waikato.

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AGE OF SUBJECTS: young children.
AUTHORS ADDRESS: 12 Brook Street, Lower Hutt.

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AGE OF SUBJECTS: preschool children.
AUTHORS ADDRESS: c/o Dept. of Paediatrics & Child Health, Medical School, University of Otago, P.O. Box 913, Dunedin.

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AGE OF SUBJECTS: preschool children.
AUTHORS ADDRESS: c/o Dept. of Paediatrics & Child Health, Medical School, University of Otago, P.O. Box, 913, Dunedin.

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AGE OF SUBJECTS: preschool children.
AUTHORS ADDRESS: c/o Dept. of Paediatrics & Child Health, Medical School, University of Otago, P.O. Box 913, Dunedin.

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AGE OF SUBJECTS: young children.
AUTHORS ADDRESS: c/o Dept. of Paediatrics & Child Health, Medical School, University of Otago, P.O. Box 913, Dunedin.

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AGE OF SUBJECTS: young children, preschool children.

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AGE OF SUBJECTS: young children.
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AGE OF SUBJECTS: young children.
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AUTHORS ADDRESS: c/- Dr P.A. Silva, Dept. of Paediatrics and Child Health, Medical School, University of Otago. P.O. Box 913, Dunedin.

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AUTHORS ADDRESS: P.A. Silva, c/o Dept. of Paediatrics and Child Health, Medical School, Univ. of Otago, P.O. Box 913, Dunedin.

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AGE OF SUBJECTS: young children.
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AGE OF SUBJECTS: children.
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AGE OF SUBJECTS: young children.
AUTHORS ADDRESS: P.A. Silva, C/o Dept. of Paediatrics & Child Health, Medical School, University of Otago, P.O. Box 913, Dunedin.

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AGE OF SUBJECTS: young children.
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AUTHORS ADDRESS: University of Waikato, Private Bag, Hamilton.

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AGE OF SUBJECTS: young children.
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AGE OF SUBJECTS: children.
AUTHORS ADDRESS: P.O. Box 7065, Hamilton.

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ERIC DESCRIPTORS: early experience, parent participation, parent child relationship, disabilities, behaviour modification, special education, intervention, mental retardation.
AGE OF SUBJECTS: young children.
AUTHORS ADDRESS: D.R. Mitchell, University of Waikato, Hamilton.

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AGE OF SUBJECTS: infants, preschool children.
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AGE OF SUBJECTS: preschool children.
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AGE OF SUBJECTS: young children.
AUTHORS ADDRESS: University of Auckland.

NORMAN, Helen; CAMPBELL, Murdina; CORNER, Victoria; HIHA, Anne. Sex-role stereotyping in New Zealand school books, Education, v.30, no.2, p.41-44, 1981.
DOCUMENT TYPE: journal article.
ERIC DESCRIPTORS: sex stereotypes, sex role, primary education, secondary education, textbooks.
AGE OF SUBJECTS: children.

PARSONSON, Barry S. Training creative behaviour, First National Conference on Exceptional Children: papers, vol.1, compiled by D.R. Mitchell, p.147-158. Hamilton: University of Waikato, 1980.
DOCUMENT TYPE: conference proceedings, conference paper.
ERIC DESCRIPTORS: creativity, art expression, writing skills.
AGE OF SUBJECTS: preschool children.

SMITH, Anne B. Catering for individual differences through observation, part 1, Early Childhood Quarterly, v.4, no.2, p.9-13, Summer 1981-82.
DOCUMENT TYPE: journal article.
ERIC DESCRIPTORS: classroom observation techniques, observation, preschool education, day care centres, behaviour, cognitive measurement.
AGE OF SUBJECTS: preschool children.
AUTHORS ADDRESS: University of Otago, P.O. Box 56, Dunedin.

SMITH, Anne B. Catering for individual difference through observation, part 2, Early Childhood Quarterly, v.4, no.3, p.17-19, Winter 1982.
DOCUMENT TYPE: journal article.
ERIC DESCRIPTORS: classroom observation techniques, observation, cognitive measurement, behaviour, preschool education, day care centres.
AGE OF SUBJECTS: preschool children.
AUTHORS ADDRESS: University of Otago, P.O. Box 56, Dunedin.

STUART, Julia. Playing at doctors and nurses, Education, v.30, no.3, p.44-46, 1981.
DOCUMENT TYPE: journal article.
ERIC DESCRIPTORS: play, playcentre, hospitalized children, medical services.
AGE OF SUBJECTS: preschool children.

THOMPSON, Brian. An exploration in education for exceptionally able six-year-old children, First National Conference on Exceptional Children: papers, vol.1, compiled by D.R. Mitchell, p.138-146. Hamilton: University of Waikato, 1980.
DOCUMENT TYPE: conference proceedings, conference paper.
ERIC DESCRIPTORS: gifted, special education, primary education
AGE OF SUBJECTS: young children.

CLAY, Marie M. Research on Child Development in New Zealand, Research in education in New Zealand: the state of the art: papers from the first national conference of the New Zealand Association for Research in Education, Victoria University of Wellington, 7-10 December 1979, p.17-41. Palmerston North: NZARE/Delta, 1980.
DOCUMENT TYPE: conference proceedings, conference paper.
ERIC DESCRIPTORS: child development, educational research, health, research design, developmental psychology, Maoris.
AGE OF SUBJECTS: children.
AUTHORS ADDRESS: c/o Dept. of Education, Auckland University

CLAY, Marie, M. Involving teachers in classroom research, Oral and written language development research: impact on the schools, compiled and edited by Yetta M. Goodman, Myna M. Heussler and Dorothy S. Strickland, p. 117-130. Newark, Del.: International Reading Association; Urbana, Ill.: National Council of Teachers of English, 1981.
DOCUMENT TYPE: collected work.
ERIC DESCRIPTORS: classroom research, educational research, teachers, reading research, remedial reading, reading difficulties, inservice teacher education.
AGE OF SUBJECTS: children.
AUTHORS ADDRESS: c/o Department of Education, Auckland University.

EVANS, Sharon D; BROWN, Denise A.F. New Zealand Children. Wellington: Dept. of Statistics, 1979 (Miscellaneous series; 12) (Statistics bulletin).
DOCUMENT TYPE: book.
ERIC DESCRIPTORS: statistics, children, child welfare, health, early childhood education, preschool education.
AGE OF SUBJECTS: children.

KIRKLAND, John; BRENNAN, Michael. New Zealand child health bibliography (1970-1979), 1980 (Computer printout available from National Children's Health Research Foundation, Auckland).
DOCUMENT TYPE: bibliography.
ERIC DESCRIPTORS: health, indexes, bibliographies, paediatrics.
AGE OF SUBJECTS: children.
AUTHORS ADDRESS: Dept. of Education, Massey University, Palmerston North.

MEADE, Anne. Case studies of early childhood institutions: the relationship between the researcher and the researched: paper given at the Sociology Association of Australia and New Zealand conference, Christchurch, November 1981; and at the NZARE conference, Hamilton, November 1981.
DOCUMENT TYPE: speech/conference paper.
ERIC DESCRIPTORS: case studies, early childhood education, research methodology, research skills, accountability.
AUTHORS ADDRESS: c/o NZCER, P.O. Box 3237, Wellington.

MEADE, Anne, Research on early childhood education in New Zealand, Research in education in New Zealand: the state of the art: papers from 'Research in education in New Zealand: striking the balance',

first national conference of the New Zealand Association for Research in Education, Victoria University of Wellington, 7-10 December 1979, p.1-12. Palmerston North: NZARE/Delta, 1980.
DOCUMENT TYPE: conference proceedings, conference paper.
ERIC DESCRIPTORS: early childhood education, educational research, child development, playcentre, kindergarten, day care centres, preschool education, research projects, researchers.
AGE OF SUBJECTS: preschool children
AUTHORS ADDRESS: c/o NZCER, P.O. Box 3237, Wellington.

NEW ZEALAND COUNCIL FOR EDUCATIONAL RESEARCH, Early Childhood Unit. Seminar on families, parents, children: current research needs: report from a seminar held at New Zealand Council for Educational Research, Wellington, September 1982. Wellington: New Zealand Council for Educational Researach, 1982.
DOCUMENT TYPE: report.
ERIC DESCRIPTORS: family (sociological unit), child rearing, child development, social services, parents, research needs.
AGE OF SUBJECTS: children.

NICHOLSON, Tom. Reading research in New Zealand, Research in education in New Zealand: the state of the art: papers from 'Research in education in New Zealand: striking the balance', first national conference of the New Zealand Association for Research in Education, Victoria University of Wellington, 7-10 December 1979, p.298-315. Palmerston North: NZARE/Delta, 1980.
DOCUMENT TYPE: conference proceedings, conference paper.
ERIC DESCRIPTORS: reading research, reading difficulties, readability, primary education, beginning reading, Maoris, remedial reading, parent participation, tutoring.
AGE OF SUBJECTS: children
AUTHORS ADDRESS: c/o Dept. of Education, University of Waikato.

NOVITZ, Rosemary A. How children between two and three years settle into a day care centre - a research design. Unpublished research design, bibliography, interview schedules and observation schedules, 1979-80.
DOCUMENT TYPE: bibliography, report, test/evaluation instrument.
ERIC DESCRIPTORS: child development, emotional development, participation preschool children, non-verbal communication, verbal communication, case studies, day care, day care centres.
AGE OF SUBJECTS: preschool children.
AUTHORS ADDRESS: Sociology Dept., University of Canterbury, Christchurch.

SHANNON, F.T. Christchurch Child Development Study, Early Childhood in New Zealand: their needs, our concern: Second Early Childhood Care and Development Convention (volume 1), p.86. Christchurch: Christchurch Teachers College, 1979.
DOCUMENT TYPE: conference proceedings, conference paper.
ERIC DESCRIPTORS: child development, longitudinal studies, health, birth.
AGE OF SUBJECTS: children.

SILVA, Phil A. Interpreting Stanford Binet and WISC-R IQ's in New Zealand: research notice, New Zealand Journal of Educational Studies, v.17, no.1, p.195, 1982.
DOCUMENT TYPE: journal article.

ERIC DESCRIPTORS: longitudinal studies, handicap identification, child development, cognitive development, test reliability, intelligence tests.
AGE OF SUBJECTS: young children.
AUTHORS ADDRESS: c/o Dept. of Paediatrics & Child Health, Medical School, University of Otago, P.O. Box 913, Dunedin.

SILVA, Phil A. The predictive validity of a simple two item developmental screening test for three year olds, New Zealand Medical Journal, v.93, p.39-41, 1981.
DOCUMENT TYPE: journal article.
ERIC DESCRIPTORS: preschool children, longitudinal studies, handicap identification, child development, cognitive development, communication disorders, language, motor development, mental retardation, school readiness, paediatrics, test validity, screening tests.
AGE OF SUBJECTS: preschool children.
AUTHORS ADDRESS: c/o Dept. of Paediatrics & Child Health, Medical School, University of Otago, P.O. Box 913, Dunedin.

SILVA, Phil A. The Dunedin Multidisciplinary Child Development Study: an overview and progress report, Early Childhood in New Zealand: their needs, our concern: second Early Childhood Care and Development Conference (volume 1), p.87-104. Christchurch: Christchurch Teachers College, 1979.
DOCUMENT TYPE: conference proceedings, conference paper
ERIC DESCRIPTORS: child development, longitudinal studies, developmental disabilities, intervention, cognitive development, health.
AGE OF SUBJECTS: infants, preschool children
AUTHORS ADDRESS: P.A. Silva, Dept. of Paediatrics and Child Health, Medical School, University of Otago, P.O. 913, Dunedin.

SMITH, Anne B. Current research on child care: a review, Delta, no. 25, p.26-37, November 1979.
DOCUMENT TYPE: journal article.
ERIC DESCRIPTORS: day care, attachment behaviour, social development, family day care, cognitive development, emotional development.
AGE OF SUBJECTS: preschool children.
AUTHORS ADDRESS: University of Otago, P.O. Box 56, Dunedin.

SMITH, Anne B. Current research on child care: a review, Early Childhood in New Zealand: their needs, our concern: Second Early Childhood Care and Development Convention, (volume 2) additional papers, p.1-15. Christchurch: Christchurch Teachers College, 1979.
DOCUMENT TYPE: conference proceedings, conference paper
ERIC DESCRIPTORS: day care, cognitive development, social development, emotional development, family, research design, attachment behaviour.
AGE OF SUBJECTS: young children.
AUTHORS ADDRESS: University of Otago, P.O. Box 56, Dundedin.

WILTON, Keri M. Research on special education in New Zealand, Research in Education in New Zealand, the state of the art: papers from 'Research in education in New Zealand: striking the balance', first national conference of the New Zealand Association for Research in Education, Victoria University of Wellington, 7-10 December 1979, p. 73-108. Palmerston North: NZARE/Delta, 1980.

DOCUMENT TYPE: conference proceedings, conference paper.
ERIC DESCRIPTORS: special education, educational research, learning disabilities, mental retardation, hearing impairments, mainstreaming.
AGE OF SUBJECTS: children.
AUTHORS ADDRESS: c/o Dept. of Education, University of Auckland.

FRITH, W.J. Child traffic accident and injury patterns in New Zealand. Papers from a Symposium on Childhood Accidents, Wellington, 3 December 1980, sponsored by the National Children's Health Research Foundation, p. 25-33. Auckland: National Children's Health Research Foundation, 1981.
DOCUMENT TYPE: conference proceedings, conference paper.
ERIC DESCRIPTORS: accidents, traffic accidents, injuries, safety.
AGE OF SUBJECTS: children.
AUTHORS ADDRESS: c/o P.A. Silva, c/o Dept. of Paediatrics and Child Health, Medical School, University of Otago, P.O. Box 913, Dunedin.

FROHLICH, M. Pre-school drowning. Papers from a Symposium on Childhood Accidents, Wellington, 3 December 1980, sponsored by the National Children's Health Research Foundation, p.35-37. Auckland: National Children's Health Research Foundation, 1981.
DOCUMENT TYPE: conference proceedings, conference paper.
ERIC DESCRIPTORS: accidents, accident prevention, safety.
AGE OF SUBJECTS: infants, preschool children.

GEDDIS, David C. Children in cars: results of an observational study in New Zealand, New Zealand Medical Journal, v.90, p.468-471, 1979.
DOCUMENT TYPE: journal article.
ERIC DESCRIPTORS: safety, accidents, traffic accidents, parent education, health education.
AGE OF SUBJECTS: children.
AUTHORS ADDRESS: P.O. Box 6042, Dunedin North.

GEDDIS, David C. How children travel in cars in New Zealand, New Zealand Medical Journal, v.95, p.740-742, 1982.
DOCUMENT TYPE: journal article.
ERIC DESCRIPTORS: accident prevention, accidents, traffic education, safety, health education, parent education.
AGE OF SUBJECTS: children.
AUTHORS ADDRESS: P.O. Box 6042, Dunedin North.

GEDDIS, David C.; PETTENGELL, R. Parent education: its effect on the way children are transported in cars, New Zealand Medical Journal, v.95, p.314-316, 1982.
DOCUMENT TYPE: journal article.
ERIC DESCRIPTORS: parent education, safety, accident prevention, traffic accidents, health education, accidents.
AGE OF SUBJECTS: children.
AUTHORS ADDRESS: P.O. Box 6042, Dunedin North.

GEDDIS, David C.; APPLETON, I.C. Use of restraint systems by pre-school children in cars, Archives of Disease in Childhood v.57, p.549-550, 1982.
DOCUMENT TYPE: journal article.
ERIC DESCRIPTORS: accident prevention, accidents, traffic education, safety, health education, parent education.
AGE OF SUBJECTS: infants, preschool children.
AUTHORS ADDRESS: P.O. Box 6042, Dunedin North.

GEDDIS, David C.; SPEARS, G.F. Why parents do not provide automobile

restraints for their children, Australian Paediatric Journal, v.16, p.114-116, and Australian Journal of Early Childhood, v.6, no.4, december 1981.
DOCUMENT TYPE: journal article.
ERIC DESCRIPTORS: accident prevention, accidents, traffic accidents, safety.
AGE OF SUBJECTS: children.
AUTHORS ADDRESS: P.O. Box 6042, Dunedin North.

GEDDIS, David C. Traffic accidents - a major health hazard. Papers from a Symposium on Childhood Accidents, Wellington, 3 December 1980, sponsored by the National Children's Health Research Foundation, p. 37-50. Auckland: National Children's Health Research Foundation, 1981.
DOCUMENT TYPE conference proceedings, conference paper.
ERIC DESCRIPTORS: accidents, traffic accidents, injuries, safety, accident prevention.
AGE OF SUBJECTS: children.
AUTHORS ADDRESS: P.O. Box 6042, Dunedin North.

KJELLSTROM, Tord (and others). The traffic disease in children: epidemiology and case histories: detailed results of interviews with parents of 284 children admitted to hospital in Auckland 1970-77. Auckland: Dept. of Community Health, University of Auckland, 1980.
DOCUMENT TYPE: book.
ERIC DESCRIPTORS: accidents, traffic accidents, safety, hospitalised children.
AGE OF SUBJECTS: children.

LANGLEY, J.; DODGE, J.; & SILVA, P.A. Accidents in the first five years of life. Australian Paediatric Journal, v.15, p.255-259, 1979.
DOCUMENT TYPE: journal article.
ERIC DESCRIPTORS: preschool children, longitudinal studies, accidents, injuries, safety, health services.
AGE OF SUBJECTS: infants, preschool children.
AUTHORS ADDRESS: P.A. Silva, Dept. of Paediatrics and Child Health, Medical School, University of Otago, P.O. Box 913, Dunedin.

LANGLEY, J.; DODGE, J.; & SILVA, P.A. How effective is child safety education? Education News, v.5, no.6, May, p.11, 1980.
DOCUEMNT TYPE: journal article.
ERIC DESCRIPTORS: child development, injuries, safety, visual perception, accident prevention.
AGE OF SUBJECTS: children.
AUTHORS ADDRESS: P.A. Silva, c/o Dept. of Paediatrics and Child Health, Medical School, University of Otago, P.O. Box 913, Dunedin.

LANGLEY, J.; DODGE, J.; & SILVA, P.A. Domestic accidents among New Zealand children: what is known and what needs to be known, Accident and Rehabilitation Symposium, 12/13 February, 1979, : summary of papers presented, conclusions and recommendations. Medical Research Council of New Zealand Special Report Series, no.6. p.29-31. Dunedin: Medical Research Council of New Zealand, 1980.
DOCUMENT TYPE: conference proceedings, conference paper.
ERIC DESCRIPTORS: accidents, accident prevention, injuries, safety.
AGE OF SUBJECTS: children.
AUTHORS ADDRESS: P.A. Silva, c/o Dept. of Paediatrics & Child Health, Medical School, University of Otago, P.O. Box 913, Dunedin.

LANGLEY, J.; DODGE, J. & SILVA, P.A. Scalds to preschool children, New Zealand Medical Journal, v.93, p.84-87, 1981.
DOCUMENT TYPE: journal article.
ERIC DESCRIPTORS: preschool children, cross sectional studies, child development, accidents, injuries, safety, accident prevention.
AGE OF SUBJECTS: infants, preschool children.
AUTHORS ADDRESS: P.A. Silva, c/o Dept. of Paediatrics & Child Health, Medical School, University of Otago, P.O. Box 913, Dunedin.

LANGLEY, J.; DODGE, J.; SILVA, P.A. Child safety education: the perception of hazards, Education News, 5,6, May, 11
DOCUMENT TYPE: journal article.
ERIC DESCRIPTORS: child development, injuries, safety, visual perception, accident prevention.
AGE OF SUBJECTS: children
AUTHORS ADDRESS: P.A. Silva, c/o Dept. of Paediatrics and Child Health, Medical School, University of Otago, P.O. Box 913, Dunedin

LANGLEY, J.; SILVA, P.A. Childhood accidents involving the electric jug - options for prevention, Burns, v.7, p.1-6, 1981
DOCUMENT TYPE: journal article.
ERIC DESCRIPTORS: accidents, injuries, safety, accident prevention.
AGE OF SUBJECTS: young children.
AUTHORS ADDRESS: P.A. Silva, c/o Dept. of Paediatrics & Child Health, Medical School, University of Otago, P.O. 913, Dunedin.

LANGLEY, J.; SILVA, P.A. Falls - the most common accident experienced by New Zealand children, ACC Report, v.4, no.6, p.62-64, 1979.
DOCUMENT TYPE: journal article.
ERIC DESCRIPTORS: children, cross sectional studies, child development, injuries, safety, accident prevention.
AGE OF SUBJECTS: children.
AUTHORS ADDRESS: P.A. Silva, c/o Dept. of Paediatrics & Child Health, Medical School, University of Otago, P.O. Box 913, Dunedin.

LANGLEY, J.; SILVA, P.A. & WILLIAMS, S.M. A study of ninety background, developmental, behavioural, and medical factors in childhood accidents. Australian Paediatric Journal, v.16, p.244-247, 1980.
DOCUMENT TYPE: journal article.
ERIC DESCRIPTORS: preschool children, longitudinal studies, child development, accidents, injuries, family characteristics, early experiences, body height, body weight, behaviour problems, paediatrics, minimal brain dysfunction, visual impairments, hearing impairments, health, accident prevention.
AGE OF SUBJECTS: young children.
AUTHORS ADDRESS: P.A. Silva, c/o Dept. of Paediatrics & Child Health, Medical School, University of Otago, P.O. Box 913, Dunedin.

LANGLEY, J.D. The accident-prone child - the perpetration of a myth. Australian Paediatric Journal 18, p.243-246, 1982.
DOCUMENT TYPE: journal article.
ERIC DESCRIPTORS: child development, injuries, safety, accident prevention.
AGE OF SUBJECTS: children.

LANGLEY, J.D. What needs to be done in the future in the childhood accident prevention field? Papers from a Symposium on Childhood

Accidents, Wellington, 3 December 1980, sponsored by the National Children's Health Research Foundation, p. 5-15. Auckland: National Children's Health Research Foundation, 1981.
DOCUMENT TYPE: conference proceedings, conference paper.
ERIC DESCRIPTORS: accidents, injuries, safety, accident prevention.
AGE OF SUBJECTS: children.

LANGLEY, J.D.; CROSADO, B. School playground climbing equipment - safe or unsafe? New Zealand Medical Journal, v.95, p.540-542, 1982.
DOCUMENT TYPE: journal article.
ERIC DESCRIPTORS: children, equipment, injuries, safety, school accidents, playground activities, accident prevention.

LANGLEY, J.D.; SILVA, P.A. & WILLIAMS, S.M. Accidental injuries in the sixth and seventh years of life: a report from the Dunedin Multidisciplinary Child Development Study. New Zealand Medical Journal, v.93, p.344-347, 1981.
DOCUMENT TYPE: journal article.
ERIC DESCRIPTORS: longitudinal studies, child development, accidents, injuries, school accidents, playground activities, accident prevention, poisoning.
AGE OF SUBJECTS: young children.
AUTHORS ADDRESS: P.A. Silva, c/o Dept. of Paediatrics & Child Health, Medical School, University of Otago, P.O. Box 913, Dunedin.

LANGLEY, J.D.; SILVA, P.A. Childhood accidents - parents' attitudes to prevention, Australian Paediatric Journal, v.18, p.247-249, 1982.
DOCUMENT TYPE: journal article.
ERIC DESCRIPTORS: children, longitudinal studies, injuries, safety, family characteristics, attitude change, accident prevention.
AGE OF SUBJECTS: young children.
AUTHORS ADDRESS: P.A. Silva, c/o Dept. of Paediatrics & Child Health, Medical School, University of Otago, P.O. Box 913, Dunedin.

LANGLEY, J.D.; SILVA, P.A. & WILLIAMS, S.M. Motor coordination and childhood accidents, Journal of Safety Research, 12, p.75-78, 1980.
DOCUMENT TYPE: journal article.
ERIC DESCRIPTORS: longitudinal studies, child development, motor development, accidents, injuries, early experiences, activities, tests, accident prevention.
AGE OF SUBJECTS: young children.
AUTHORS ADDRESS: P.A. Silva, c/o Dept. of Paediatrics & Child Health, Medical School, University of Otago, P.O. Box 913, Dunedin.

LANGLEY, J.D.; SILVA, P.A.; WILLIAMS, S.M. Primary school accidents, New Zealand Medical Journal v.94, p.336-339, 1981.
DOCUMENT TYPE: journal article.
ERIC DESCRIPTORS: children, cross sectional studies, accidents, injuries, school accidents, safety, playground activities, accident prevention.
AGE OF SUBJECTS: children.
AUTHORS ADDRESS: P.A. Silva, c/o Dept. of Paediatrics and Child Health, Medical School, University of Otago, P.O. 913, Dunedin.

LANGLEY, J.D.; SILVA, P.A. Childhood accidents as seen by the Dunedin Multi disciplinary Child Development Study. Papers from a Symposium on Childhood Acc idents, Wellington, 3 December 1980, sponsored by the National Childrens Health

Research Foundation p.15-25. Auckland: National Children's Health Research Foundation, 1981.
DOCUMENT TYPE: conference proceedings, conference paper.
ERIC DESCRIPTORS: accidents, injuries, safety, accident prevention.
AGE OF SUBJECTS: young children.
AUTHORS ADDRESS: P.A. Silva, c/o Dept. of Paediatrics and Child Health, Medical School, University of Otago, P.O. Box 913, Dunedin.

LANGLEY, John; SILVA, Phil A. & DODGE, Jeff. 1000 preschoolers - 729 accidents: the need for prevention: a report from the Dunedin Multidisciplinary Child Development Study, Early Childhood in New Zealand: their needs, our concern: Second Early Childhood Care and Development Convention (volume 1), p.170-181. Christchurch: Christchurch Teachers College, 1979.
DOCUMENT TYPE: conference proceedings, conference paper.
ERIC DESCRIPTORS: accidents, injuries, safety, accident prevention.
AGE OF SUBJECTS: preschool children
AUTHORS ADDRESS: P.A. Silva, c/o Dept. of Paediatrics & Child Health, Medical School, University of Otago, P.O. Box 913, Dunedin.

RUSSELL, David. Childhood accidents - a consumer view. Papers from a Symposium on Childhood Accidents, Wellington, 3 December 1980, sponsored by the National Children's Health Research Foundation, p.60-63. Auckland: National Children's Health Research Foundation, 1981.
DOCUMENT TYPE: conference proceedings, conference paper.
ERIC DESCRIPTORS: accidents, accident prevention, injuries, safety, toys.
AGE OF SUBJECT: young children.

WILLIAMS, John S. Accident proneness in children and their families. Papers from a Symposium on Childhood Accidents, Wellington, 3 December 1980, sponsored by the National Children's Health Research Foundation, p. 63-70. Auckland: National Children's Health Research Foundation, 1981.
DOCUMENT TYPE: conference proceedings, conference paper.
ERIC DESCRIPTORS: accidents, injuries, parent child relationship.
AGE OF SUBJECT: children.

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CLAY, Marie M.; WATSON, Barbara. An in-service programme for reading recovery teachers, Education, v.30, no.4, p.22-27, 1981.
DOCUMENT TYPE: journal article
ERIC DESCRIPTORS: reading difficulties, remedial reading, reading achievement, reading instruction, inservice teacher education reading teachers.
AGE OF SUBJECTS: young children.
AUTHORS ADDRESS: c/o Department of Education, University of Auckland.

JENKINS, Patricia; DINNISS, Peter. Developing a certificate course in early childhood education: some implications, Delta, no. 25, p.66-72, November 1979.
DOCUMENT TYPE: journal article.
ERIC DESCRIPTORS: early childhood education, child caregivers, preschool teachers, playcentre, day care, kindergarten, primary school teachers.
AGE OF SUBJECTS: young children.

KEAN, June. Training for ECCE in New Zealand: a partnership, Australian Journal of Early Childhood, v.7, no.4, p.23-26, December 1982.
DOCUMENT TYPE: journal article.
ERIC DESCRIPTORS: early childhood education, child caregivers, preschool teachers, day care, playcentre, kindergarten.
AGE OF SUBJECTS: preschool children.

NEW ZEALAND Advisory Committee on Child Care Centres, Accreditation Working Party. Report of the Accreditation Working Party. Wellington: Department of Social Welfare, 1982.
DOCUMENT TYPE: book, report.
ERIC DESCRIPTORS: day care, day care centres, child caregivers, training.
AGE OF SUBJECTS: infants, preschool children.

VON STURMER, Estelle; CARPENTER, Jackie. Childcare training and assessment in New Zealand: a report to the New Zealand Childcare Association on the feasibility of establishing a competency based training assessment programme for staff in childcare centres. Wellington: New Zealand Childcare Association, 1981.
DOCUMENT TYPE: book, report.
ERIC DESCRIPTORS: daycare centres, child caregivers, preschool teachers.
AGE OF SUBJECTS: preschool children.

APPENDIX I

Certificate Course in Early Childhood Education and Development: Special Topic Investigations: 1979-82

Copies of these may be borrowed from the Secretary, Education Extension, Massey University, Private Bag, Palmerston North

ANDERSON, C. (1981) Pre-school education and its influences on the ability of new entrants to gain basic reading skills.

ARTHUR, C.W. (1979) To study the readiness of new entrant children as they enter school for reading and mathematics.

ARTHUR, C.W. (1981) Does the month a child enters school affect their later achievement?

BADRICK, S. (1980) A case study of a multi-handicapped boy over a four year period (1976-80) illustrating the importance of early preschool education for handicapped children.

BADRICK, S. (1981) Total communication and its possible use with the intellectually handicapped. Illustrated by case studies on two children with language related handicaps.

BESLEY, K. (1982) Independent reading behaviour.

BRICKELL, C. (1979) Settling in - a study of children starting kindergarten.

BRICKELL, C.A. (1980) Studies of three and four year old dramatic play.

CALKIN, C. (1979) Combined TV survey - viewing habits of 3-11 year olds.

CLARKE, M. (1979) Play of children in an IHC day care centre.

CONNELL, J. (1982) How Maori language and Maoritanga are presented in three Wellington day care centres.

CORBAN, L. (1980) A study of how four year olds group objects.

COTTER, L. (1979) A study of sex-stereotyping in the fourteen most popular books read and requested by children in one kindergarten.

CROCKETT, K.J. (1980) Parent education survey.

CROXFORD, P. (1982) Preparation for parenting: middle class mothers have their say!

DEARNLEY, F. (1981) Parent education survey.

DOBBIN, M. (1979) Parent education survey.

DOBBIN, M. (1980) A survey to determine parents' expectations of schools.

DORE, J. (1982) A study of Hagley High School 5th and 6th form Child and Family Studies courses.

DOROFAEFF;, J. (1979) A study of aspects of the provision made in some playcentres for children to have science experience.

FOSTER, S. (1979) Personal study of daily patterns of activity of a baby before and after birth.

FOSTER, S. (1979) Melissa - observations of a profoundly hearing impaired preschooler - playcentre to school.

FOTHERGILL, J. (1979) An exploratory study of the emerging competence of children aged between one and four years, all of whom attended a college creche.

FRASER, G. (1980) Parent education survey.

FREEMAN, A. (1979) A study of Pierce: a mentally-retarded child.

FREEMAN, A. (1980) A study of colour awareness of preschool children - a possible sex-related maturation difference in cognitive functioning.

FRYER, N. (1980) Can infants have a quality of life in a New Zealand child care centre?

FUATA, J. (1980) The effect that living in an extended family has on the child's performance at school.

GORDON, C. (1980) A study of the effects of music therapy on the language development of a brain damaged three-year-old.

GOUGH, J. (1979) How parents react when told their baby is handicapped and how they accept their baby from then on.

HAPUKA, S. (1979) Comparing urban and rural Maori parents' attitudes to their child's preschool education.

HAPUKA, S. (1979) Parent education survey.

HARRY, D. (1979) The magnetic attraction of water for preschool children.

HENNING, H. (1980) A study of children with big heads and children with small heads.

HENNING, H. (1981) Family play in the family corner.

HENRY, F. (1980) Music and movement in junior class of a special school.

HENRY, F. (1981) The "cruising speed" of children.

HEYLAND-PATERSON, J. (1979) A comparative chart of age/human

developmental stages with reference to Piaget, Erikson and Bromley: demonstration of its uses.

HIDES, E. (1982) The study of a physically disabled child through a year of integration.

HIDES, W. (1982) A study of medical play in a group of physically disabled children.

HOGG, H. (1979) How a group of four-year-old children see their fathers.

HOPKINS, J. (1980) What parents and supervisors at a playcentre expect their children to gain from their time there.

HOPKINS, J. (1981) The choice of books by three or four-year-old children.

HOWLEY, N.A. (1979) Study of the psychological development of a five-year-old girl.

HOYLE, C. (1981) An evaluation of the New Zealand Correspondence School course "Development & Learning in Early Childhood".

HUTCHINSON, B.D. (1979) Parent education on child rearing.

HUTCHINSON, B.D. (1980) A study of the effectiveness of a behaviour modification programme on a four and a half year old atypical child.

INGHAM, P.J. (1980) The therapeutic value of play.

INGLIS, K. (1979) An observational study of distress and comfort.

JACKSON, P. (1982) The study of a school-based preschool infant development group in an isolated rural community.

JARRETT, P. (1979) A study of a blind infant, 6-12 months.

JARRETT, P. (1980) The setting up of a preschool developmental centre.

JUNOVICH, S. (1979) To establish whether a pecking order exists in groups of children from two different schools, and to study any social significance therein.

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KISSOCK, E. (1979) A study of dependency.

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LEOTA, D. (1982) Tautala Fa'a samoa fa'molemole (Speak Samoan Please): a case study of an attempt to foster bilingualism.

LLOYD, N. (1980) Hyperactivity - some causes - some treatments.

MATHEWS, B. & MOORE, J. (1982) A study of the establishment, management and coordination of a hospital ward. Foster Grandmother scheme and the attachment behaviour of young children with Ward Foster Grandmothers.

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NAIRN, D. (1979) Kindergarten to playcentre. Why?

NAIRN, D. (1980) Family relationships in single sex three children families.

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POWELL, B. (1979) A silent world: a study of a deaf child.

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PRITCHARD, B. (1980) The case study of the physical and mental development of a severely handicapped child.

READ, J.E. (1981) A survey of the families of primary and intermediate school pupils in a Wellington suburb.

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RITCHIE, B. (1981) The child's stay in day care: who benefits, the child or the mother?

ROSEMERGY, J. (1980) A survey on the use of the public library by/for preschool children.

SALLIS, M. (1979) Parent education survey.

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SANDERS, G. (1979) Children choose stereotype sex roles through play activities.

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SINNOTT, D. (1982) Reading progress of a five year old without preschool education.

SMITH, M.E. (1979) A study of kindergarten teachers involvements.

SMITH, M. (1981) A study of the social integration of two handicapped children in their kindergarten.

STEVENS, P. (1979) TV - its increasing effect on children's play.

STEVENS, P. (1980) Observational study of children starting kindergarten.

STORY, M. (1979) Analysis and programming of language and psycho-social skills based on the therapeutic use of music for those classified as intellectually handicapped.

STORY, M. (1979) Remedial reading model for child of six to eight year old reading level.

STUART, M. (1980) A look at the effectiveness of group supervision in encouraging parent education in a city playcentre.

TAYLOR, C. (1981) A survey on parent education.

TEARLE, E. (1979) A study of the development and learning of one child from birth to two years.

URLWIN, G. (1982) A survey of the backgrounds and training of child care workers.

WALKER, J. (1980) Parent education 1979-80.

WATT, P.D. (1979) A study of the Waikato Playcentre Association's new introductory certificate.

WATTERSON, S. (1979) Parent education in New Zealand.

WATTERSON, S. (1979) The use of public playgrounds by preschoolers.

WILLIAMS, J. (1979) Playcentre in a changing world.

WILLAIMS, P. (1981) Boys can cry too!

WINNICOTT, A. (1982) How parents feel about preschool education in New Zealand.

APPENDIX II

New Zealand Playcentre Diploma Special Studies 1979-82

Copies of these papers are held by Jo McGrath, Longbush, Manguahua, Masterton.

BRAMWELL, Mary, (1979) History of Taharoa Playcentre (Waikato)

LAMB, Judy (1982) Child study of the Lamb twins.

LAMB, Judy (1982) History of maungakaramea Playcentre (Northland)

LAMB, Judy (1982) Introducing written language.

PENROSE, Pat (1979) History of North Brighton Playcentre (Canterbury)

PENROSE, Pat (1979) How our preschoolers got square eyes.

RAWLINSON, Patricia (1982) Parent education in Tonga.

ROBINSON, Sue (1980) History of Takinini Playcentre (South Auckland)

ROBINSON, Sue (1981) Introduction of shop play.

ROWE, Sue (1980) A study of how the initial attitudes and impressions of 10 mothers changed over one term.

ROWE, Sue (1980) Helping to re-establish Melville Playcentre.

ROWE, Sue (1981) A twelve-week study of one child, focussing on the creative experiences pursued by the child, the value of these to the child, and the factors influencing the creativity.

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